

ADVANCED ENGLISH

C1-C2 Advanced English Roadmap Pack

A practical 30-day bridge from upper-intermediate competence to advanced control

C1

Flexible, precise, well-structured language for demanding social, academic, and professional situations.

C2

Fine-grained control of nuance, register, implication, style, and reformulation with very little strain.

Your target

Build a disciplined advanced-English system across vocabulary, grammar, speaking, pronunciation, listening, reading, writing, and self-correction.

Inside this guide

A diagnostic, 15 advanced skill modules, a 30-day plan, performance tasks, an error-log system, and guidance for using the seven companion C1-C2 guides.

Important accuracy note

CEFR levels describe communicative ability. They do not publish one mandatory list of punctuation rules, vocabulary items, grammar points, or idioms for C1 and C2. This guide is a practical, CEFR-aligned progression designed for advanced learners.

American English conventions are used as the default. Recognized international and British variants are noted where they materially affect meaning or style.

How to Use This Roadmap

Advanced progress is less about collecting more rules and more about making better choices under pressure. Work actively: notice the option, explain the effect, produce your own version, then revise it.

Step	What to do
1. Baseline	Record a 3-minute answer and write 250 words before studying.
2. Prioritize	Choose the three bottlenecks that most affect your real communication.
3. Integrate	Practice one language system and one communication skill each day.
4. Retrieve	Test before review so you can see what is truly available.
5. Transfer	Use the skill in a new topic, genre, or audience.

C1 evidence

You can choose an effective form for a demanding task, sustain control across a longer response, and repair awkward wording without losing the thread.

C2 evidence

You can deliberately manipulate nuance, rhythm, register, emphasis, and implication, and can reformulate almost immediately when the first wording is not exact.

Recommended rhythm

- Study one unit every two days.
- Day A: notice, analyze, and imitate.
- Day B: retrieve, produce, and edit without looking.
- Recycle older units after 3, 7, and 14 days.

The advanced learner's trap

Knowing that an expression is grammatically possible is not enough. At C1-C2, the questions become: Is it natural here? Is it the right register? Does it imply what I intend? Is there a more precise or more economical way to say it?

Starting Diagnostic: What Is Actually Holding You Back?

Do not judge your level by how many advanced words you recognize. Advanced control is revealed when you can sustain precision, organization, and adaptation under pressure.

Area	Diagnostic task	What to listen/look for
Speaking	3-minute unprepared answer	Organization, reformulation, fillers, vague language, pronunciation load.
Writing	250 words in 20 minutes	Sentence control, cohesion, punctuation, register, repetitive vocabulary.
Listening	5-8 min authentic talk	Missed reductions, idioms, stance, implied meaning, dense noun phrases.
Reading	Long-form article or report	Argument structure, reference chains, nuanced claims, unfamiliar lexical bundles.
Vocabulary	Explain 20 advanced words you recognize	Can you use them naturally, with collocations and correct register?
Grammar	Edit your own writing	Can you explain why your revision is stronger?

Unspoken truth of advanced study

Your biggest improvement may come from reducing recurring errors and vague habits, not from learning increasingly rare vocabulary.

Baseline record

Speaking topic: "What is one change that would improve your field, community, or daily life, and what trade-offs would it create?"

Writing topic: Use the same prompt. Save both samples for Day 30.

Advanced Skill Map

#	Module	C1 development	C2 extension
1	Diagnostic and goal setting	Identify recurring gaps across speaking, writing, reading, listening, vocabulary, grammar, and pronunciation.	Set performance-based goals tied to real genres and situations.
2	Lexical precision	Replace vague language with context-appropriate wording and collocations.	Control connotation, register, and idiomaticity.
3	Grammar for nuance	Use advanced structures accurately across sustained discourse.	Choose complexity strategically rather than mechanically.
4	Tense, aspect, and modality	Control viewpoint, time, certainty, and responsibility.	Layer stance and evidentiality precisely.
5	Punctuation and style	Create readable sentence architecture and information hierarchy.	Use punctuation deliberately for rhetoric and register.
6	Coherence and cohesion	Guide the reader/listener across longer texts and turns.	Control reference, lexical chains, paragraph rhythm, and transitions.
7	Argument and evidence	State, support, qualify, and respond to claims clearly.	Separate fact, inference, evaluation, and attributed claims.
8	Professional speaking	Sustain clear answers, explanations, briefings, and discussions.	Reformulate, hedge, clarify, and negotiate under pressure.
9	Pronunciation and prosody	Use thought groups, prominence, rhythm, and connected speech for intelligibility.	Manipulate prosody for stance, focus, and audience adaptation.
10	Advanced listening	Track implied meaning, stance, idiom, and fast connected speech.	Follow dense, unfamiliar, and accent-diverse input with strategic repair.
11	Advanced reading	Process long, information-dense texts and distinguish argument structure.	Detect implication, framing, rhetorical choices, and intertextual stance.
12	Advanced writing	Produce clear professional and academic texts with controlled register.	Edit for precision, rhythm, cohesion, and rhetorical effect.
13	Reformulation	Paraphrase and summarize without distorting meaning.	Shift register, length, and audience while preserving the proposition.
14	Fluency under pressure	Maintain organization while speaking or writing with limited planning time.	Preserve nuance and self-correct efficiently under cognitive load.
15	Independent mastery system	Use error logs, retrieval practice, spaced review, and authentic input.	Build a self-directed cycle that targets diminishing returns intelligently.

Diagnostic and goal setting

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REVISE

C1 TARGET

Identify recurring gaps across speaking, writing, reading, listening, vocabulary, grammar, and pronunciation.

C2 EXTENSION

Set performance-based goals tied to real genres and situations.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Identify recurring gaps across speaking, writing, reading, listening, vocabulary, grammar, and pronunciation.

C2 extension: Set performance-based goals tied to real genres and situations.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Record and annotate your baseline. Choose three recurring problems and one real-life performance goal.

Watch for this

Do not choose goals such as "learn more words." Choose observable outputs.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Lexical precision

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Replace vague language with context-appropriate wording and collocations.

C2 EXTENSION

Control connotation, register, and idiomaticity.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Replace vague language with context-appropriate wording and collocations.

C2 extension: Control connotation, register, and idiomaticity.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Explain one familiar topic using five precise alternatives to vague words such as thing, good, bad, and important.

Watch for this

Precision includes knowing when the simple word is already the best choice.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Grammar for nuance

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Use advanced structures accurately across sustained discourse.

C2 EXTENSION

Choose complexity strategically rather than mechanically.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Use advanced structures accurately across sustained discourse.

C2 extension: Choose complexity strategically rather than mechanically.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Rewrite one paragraph in a more complex version, then simplify it. Keep the version that communicates better.

Watch for this

Advanced grammar should reduce ambiguity, not increase it.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Tense, aspect, and modality

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Control viewpoint, time, certainty, and responsibility.

C2 EXTENSION

Layer stance and evidentiality precisely.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Control viewpoint, time, certainty, and responsibility.

C2 extension: Layer stance and evidentiality precisely.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Tell a story that moves through past, current relevance, and uncertain interpretation while maintaining a clear timeline.

Watch for this

Correct individual verb forms can still create a confused overall viewpoint.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Punctuation and style

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Create readable sentence architecture and information hierarchy.

C2 EXTENSION

Use punctuation deliberately for rhetoric and register.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Create readable sentence architecture and information hierarchy.

C2 extension: Use punctuation deliberately for rhetoric and register.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Edit 200 words only for punctuation and information flow. Read the revised version aloud.

Watch for this

Do not use punctuation to compensate for unclear logic.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Coherence and cohesion

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Guide the reader/listener across longer texts and turns.

C2 EXTENSION

Control reference, lexical chains, paragraph rhythm, and transitions.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Guide the reader/listener across longer texts and turns.

C2 extension: Control reference, lexical chains, paragraph rhythm, and transitions.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Map the topic sentence, support, contrast, reference words, and lexical chains in one long paragraph.

Watch for this

Too many connectors can make cohesion feel mechanical.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Argument and evidence

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

State, support, qualify, and respond to claims clearly.

C2 EXTENSION

Separate fact, inference, evaluation, and attributed claims.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: State, support, qualify, and respond to claims clearly.

C2 extension: Separate fact, inference, evaluation, and attributed claims.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Make one claim, support it, qualify it, present a counterpoint, and conclude without overstating certainty.

Watch for this

Persuasion is stronger when evidence and evaluation remain distinguishable.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Professional speaking

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Sustain clear answers, explanations, briefings, and discussions.

C2 EXTENSION

Reformulate, hedge, clarify, and negotiate under pressure.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Sustain clear answers, explanations, briefings, and discussions.

C2 extension: Reformulate, hedge, clarify, and negotiate under pressure.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Give a 3-minute briefing: context, problem, options, recommendation, risk. Rephrase once after a deliberate self-correction.

Watch for this

Fluency is organized control, not nonstop speed.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Pronunciation and prosody

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Use thought groups, prominence, rhythm, and connected speech for intelligibility.

C2 EXTENSION

Manipulate prosody for stance, focus, and audience adaptation.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Use thought groups, prominence, rhythm, and connected speech for intelligibility.

C2 extension: Manipulate prosody for stance, focus, and audience adaptation.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Record a paragraph twice: first focusing on thought groups, then on prominence and pace.

Watch for this

A different accent is not a defect; listener effort is the practical metric.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Advanced listening

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Track implied meaning, stance, idiom, and fast connected speech.

C2 EXTENSION

Follow dense, unfamiliar, and accent-diverse input with strategic repair.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Track implied meaning, stance, idiom, and fast connected speech.

C2 extension: Follow dense, unfamiliar, and accent-diverse input with strategic repair.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Listen to an authentic discussion and note every point where stance or implication matters more than literal words.

Watch for this

Do not replay every unknown word; distinguish language gaps from topic-knowledge gaps.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Advanced reading

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Process long, information-dense texts and distinguish argument structure.

C2 EXTENSION

Detect implication, framing, rhetorical choices, and intertextual stance.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Process long, information-dense texts and distinguish argument structure.

C2 extension: Detect implication, framing, rhetorical choices, and intertextual stance.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Read a long article and create a one-page argument map: claim, evidence, assumptions, counterpoints, tone.

Watch for this

Reading faster is not useful if you lose qualification and source attribution.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Advanced writing

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Produce clear professional and academic texts with controlled register.

C2 EXTENSION

Edit for precision, rhythm, cohesion, and rhetorical effect.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Produce clear professional and academic texts with controlled register.

C2 extension: Edit for precision, rhythm, cohesion, and rhetorical effect.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Write 300 words for a professional or academic audience, then perform separate edits for logic, language, and style.

Watch for this

Editing everything at once hides patterns in your errors.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Reformulation

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Paraphrase and summarize without distorting meaning.

C2 EXTENSION

Shift register, length, and audience while preserving the proposition.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Paraphrase and summarize without distorting meaning.

C2 extension: Shift register, length, and audience while preserving the proposition.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Summarize one text in 120 words, 50 words, and one sentence; then explain it aloud to a non-specialist.

Watch for this

A good paraphrase preserves meaning without copying structure mechanically.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Fluency under pressure

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Maintain organization while speaking or writing with limited planning time.

C2 EXTENSION

Preserve nuance and self-correct efficiently under cognitive load.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Maintain organization while speaking or writing with limited planning time.

C2 extension: Preserve nuance and self-correct efficiently under cognitive load.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Answer five unfamiliar prompts with 60 seconds of planning and 90 seconds of speaking each.

Watch for this

Pressure practice should be short enough to repeat and analyze.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

Independent mastery system

NOTICE

ANALYZE

PRODUCE

REVISE

C1 TARGET

Use error logs, retrieval practice, spaced review, and authentic input.

C2 EXTENSION

Build a self-directed cycle that targets diminishing returns intelligently.

Core idea

This module turns advanced ability into a repeatable performance skill. The goal is not exposure alone; it is reliable use across new topics, audiences, and time pressure.

Notice the effect

C1 focus: Use error logs, retrieval practice, spaced review, and authentic input.

C2 extension: Build a self-directed cycle that targets diminishing returns intelligently.

Transfer question: Can you use this skill in a topic you did not practice?

Practice

1. Identify one current weakness connected to this module.
2. Choose one authentic input source and one production task.
3. Save one correction or model phrase for spaced retrieval.

Production challenge

Build a 4-week personal system: authentic input, retrieval bank, error log, weekly performance, and monthly retest.

Watch for this

If your system has no feedback loop, it becomes activity rather than progress.

Self-check: Can I explain why my final version is better, not merely say that it sounds better?

30-Day Roadmap - Days 1-15

Day	Module	Mode	Evidence of work
1	Diagnostic and goal setting	Learn + analyze	20-40 min focused study + one saved example
2	Diagnostic and goal setting	Perform + review	One recorded or written performance + correction log
3	Lexical precision	Learn + analyze	20-40 min focused study + one saved example
4	Lexical precision	Perform + review	One recorded or written performance + correction log
5	Grammar for nuance	Learn + analyze	20-40 min focused study + one saved example
6	Grammar for nuance	Perform + review	One recorded or written performance + correction log
7	Tense, aspect, and modality	Learn + analyze	20-40 min focused study + one saved example
8	Tense, aspect, and modality	Perform + review	One recorded or written performance + correction log
9	Punctuation and style	Learn + analyze	20-40 min focused study + one saved example
10	Punctuation and style	Perform + review	One recorded or written performance + correction log
11	Coherence and cohesion	Learn + analyze	20-40 min focused study + one saved example
12	Coherence and cohesion	Perform + review	One recorded or written performance + correction log
13	Argument and evidence	Learn + analyze	20-40 min focused study + one saved example
14	Argument and evidence	Perform + review	One recorded or written performance + correction log
15	Professional speaking	Learn + analyze	20-40 min focused study + one saved example

Daily minimum

One retrieval task + one production task + one correction. You do not need a two-hour study session to create useful evidence of progress.

30-Day Roadmap - Days 16-30

Day	Module	Mode	Evidence of work
16	Professional speaking	Perform + review	One recorded or written performance + correction log
17	Pronunciation and prosody	Learn + analyze	20-40 min focused study + one saved example
18	Pronunciation and prosody	Perform + review	One recorded or written performance + correction log
19	Advanced listening	Learn + analyze	20-40 min focused study + one saved example
20	Advanced listening	Perform + review	One recorded or written performance + correction log
21	Advanced reading	Learn + analyze	20-40 min focused study + one saved example
22	Advanced reading	Perform + review	One recorded or written performance + correction log
23	Advanced writing	Learn + analyze	20-40 min focused study + one saved example
24	Advanced writing	Perform + review	One recorded or written performance + correction log
25	Reformulation	Learn + analyze	20-40 min focused study + one saved example
26	Reformulation	Perform + review	One recorded or written performance + correction log
27	Fluency under pressure	Learn + analyze	20-40 min focused study + one saved example
28	Fluency under pressure	Perform + review	One recorded or written performance + correction log
29	Independent mastery system	Learn + analyze	20-40 min focused study + one saved example
30	Independent mastery system	Perform + review	One recorded or written performance + correction log

Daily minimum

One retrieval task + one production task + one correction. You do not need a two-hour study session to create useful evidence of progress.

How the Companion Guides Fit Together

Guide	Use it when...	Primary evidence
Punctuation & Style	Your ideas are sophisticated but your sentences are hard to process.	Cleaner boundaries, hierarchy, and editing.
Vocabulary Mastery	You rely on vague or repeated language despite broad recognition vocabulary.	Precise, retrievable lexical choices.
Advanced Grammar	You need more flexible clause, focus, stance, and reference control.	Purposeful structural variation.
Verbs: Tense, Aspect & Modality	Your timelines, certainty, or reporting language become inconsistent.	Stable viewpoint and calibrated stance.
Collocations	Your words are correct but combinations sound translated or unusual.	Natural advanced chunks.
Phrasal Verbs, Idioms & Register	You understand formal English but struggle with multiword or idiomatic language.	Comprehension plus selective natural use.
Pronunciation & Prosody	Your advanced ideas are harder to follow than they should be in speech.	Clear thought groups, prominence, rhythm, and repair.

Do not study all seven at once.

Use the diagnostic to choose two priority guides for 30 days, then rotate. Advanced learning often fails because the learner keeps adding material faster than they can retrieve it.

Final Performance Assessment

This is a learning check, not an official CEFR certification. Use it to identify where your advanced control is stable and where you still depend on conscious effort.

Task A - Prepared

Create a 3-minute spoken response or 300-word text using at least five features from this guide. Revise once.

Task B - Unprepared

Answer a new prompt for 2 minutes or write 180 words in 12 minutes. Then identify three choices you would improve.

Mastery checklist

- I can sustain a 3-minute answer with clear organization and self-repair.
- I can write 300 words with controlled structure, punctuation, and register.
- I can separate fact, inference, evaluation, and attributed claims.
- I can retrieve precise vocabulary and collocations under time pressure.
- I can adapt my delivery or wording to a different audience.
- I use an error log and spaced retrieval rather than only rereading.

Dimension	1 - Developing	2 - Reliable C1 control	3 - Flexible C2-like control
Accuracy	Frequent repair is needed.	Errors are occasional and rarely obscure meaning.	Control is sustained even with complex or compressed language.
Choice	Uses a safe default.	Chooses from several effective options.	Chooses deliberately for nuance, tone, rhythm, or implication.
Reformulation	Gets stuck when wording fails.	Repairs effectively after a pause.	Recasts smoothly and precisely with minimal disruption.
Transfer	Uses features only in practiced topics.	Transfers them across familiar advanced contexts.	Transfers them naturally across unfamiliar and high-pressure contexts.

Next step

Do not repeat every unit. Repeat the three units that caused the most hesitation, then retest with a new topic.

Alignment and Further Study

This workbook uses CEFR as a proficiency framework rather than as a checklist of mandatory language items.

- **Council of Europe:** Common European Framework of Reference for Languages - Companion Volume (2020).
- **English Profile:** research on grammar, vocabulary, and learner language across CEFR levels.
- **Cambridge English:** C1 Advanced and C2 Proficiency handbooks and sample materials.
- **Corpus-informed dictionaries:** use reputable learner and general dictionaries to verify collocation, register, frequency, pronunciation, and usage labels.
- **Style references:** compare conventions across professional, academic, journalistic, and organizational style guides when punctuation or capitalization varies.

Evidence habit

At C1-C2, dictionary definitions alone are not enough. Check authentic examples, collocations, grammar patterns, register labels, and how a phrase behaves across different contexts.

Digital Nutrients study principle

Notice -> retrieve -> produce -> revise -> transfer. The goal is not to sound complicated. The goal is to express the exact meaning you intend, in language appropriate for the audience and situation.